

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 15 No. 7
July 11, 2019

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DATES & DEADLINES

- Workshop registration is still open for School Library Staff: [Supporting Beginning Readers](#) (August)
- [Kindergarten Readiness Grant](#) applications due **August 23**
- **September 15: Summer Reading Report Due**
- Save the date for the [Read to Me Rendezvous](#), Nov. 6 - 7, 2019

WELCOME

By Staci Shaw

July is **National Ice Cream Month**, and a great excuse for “The Scoop” editors to make our annual trek to a local ice cream shop where we toast “The Scoop” and all of its loyal readers. We encourage you to partake in this tradition yourself this month!



Project Coordinator Kristina Taylor, Youth Services Consultants Staci Shaw and Jennifer Redford, and School Library Consultant Jeannie Standal enjoy some old-fashioned ice cream at Goody's Soda Fountain in Hyde Park (Boise). Photo credit: Donna Eggers, Public Information Specialist

Some cool ice cream sites:

- [IceCream.com](#): Fun Facts for your July trivia night, recipes, and a quiz to find out your flavor personality
- [Official National Ice Cream Month website](#)
- [Ice Cream Storytime](#) from Storytime Stephanie
- [Ice Cream in a Bag](#) recipe from AllRecipes

LIBRARY TO LIBRARY

Caldwell Public Library creates strong partnership with Salvation Army

Monique Gaddy of the Caldwell Public Library recently reported on her Outreach for Underserved Children program

event at the Salvation Army's Baby Haven. It was an impressive report and really demonstrated the impact of a strong community partnership. Here's a summary of their outreach efforts and real-life impact from her report:



**DOING
THE MOST
GOOD®**

This outreach focused on Salvation Army's Baby Haven program. The members of the program were all mothers with infants, who spoke both English and Spanish. Many of them came from surrounding rural communities and were in need of supplies that Salvation Army's program was providing, such as diapers. This program invites outside organizations to come in and present useful and relevant information to the group of mothers and their babies. By being invited to attend this program our library made a connection to a demographic that did not know about all of the services that libraries provide.

Noticing immediately that non-resident fees may be a barrier to these community members, we modified the presentation to instead highlight the services that we offer for free. For example, patrons are always welcome to use scanning, printing, and computer services at the library. We also have longer hours than a lot of other libraries do, allowing extra time after work for adult patrons or time for children to come in and do homework/use computers. All community members are always welcome to join in on any of the programs we run without charge. This was something that the groups also did not know. Many of the people at the outreach event did not even know they could come into the library without a card. Lastly, I highlighted the library's electronic resources, specifically the ones through LiLL.

I worked with a translator for the Spanish-speaking demographic to make sure that the group could understand everything that is available at the library, and this was positive because it created a stronger relationship with the group.

The [Outreach to Underserved Children](#) books fit in really well with the incentive program that was already being offered through Baby Haven with Salvation Army. This incentive helped to gain trust between the mothers of these groups as well as with Salvation Army, and we were invited back many times to do onsite programs, as well as having the groups come visit us at the library with a tour. We immediately saw people from this group that signed up their whole families for library cards, and they now come in to use the computers regularly as a family. Some also attend programs.



We have a very strong working relationship with Salvation Army that we did not have previously, and we work with other nonprofits to drop off information to community centers for those who may not be receiving the information, encouraging those who are using those facilities to come into the library and ask us questions.

North Idaho Libraries Going Fine Free for All Ages June 3

~from the [Coeur d'Alene Library Events Page](#)

Coeur d'Alene and Lake City public libraries are going fine free for all ages as of June 3, joining a national trend and a change in policy by several other area libraries.

The Library Board of Trustees voted May 22 to eliminate overdue fines in conjunction with the **Community Library Network (CLN)** and review the results in one year. Along with the CLN libraries, **Priest Lake, St. Maries, and West Bonner District** libraries have also discontinued fines.

“We have been fine free for children and teens this past year and have seen an uptick in children using the library as well as increased circulation of children’s materials,” said Library Director Bette Ammon. “We anticipate more people using the library. Eliminating fines can really change the way people use libraries and we’re excited about that.”

The Coeur d’Alene and Lake City public libraries will, of course, continue to track when items are checked out and the failure to return material will have consequences. If a patron has overdue items on their card they can be blocked from checking out more and from using library computers. Previously this happened when a patron’s fines reached \$3.

Patrons will continue to be financially responsible for lost items.

YOUNG ADULT CORNER

Registration Open for YALSA Symposium

The Young Adult Services Symposium is open to everyone, not just YALSA members. Programs will cover the entire spectrum of topics related to providing services for and with young adults. Session content is focused around key issues in YALSA's recent [report](#).

You can apply for a First-Time Attendance grant from ICfL. See [CE News You Can Use](#) below for details.



YALSA'S
YOUNG ADULT SERVICES
SYMPOSIUM

MEMPHIS, TN #YALSA19
NOVEMBER 1-3, 2019

www.ala.org/yalsa/yasymposium

Registration Open!

On **NOVEMBER 1-3, 2019**, join us as we explore how libraries can effectively help teens navigate a challenging world.

KINDERGARTEN READY CORNER

Kindergarten Readiness Grants 2018-2019: Project Summaries



Eight Idaho libraries received ICfL's first round of Kindergarten Readiness Grants last year. We couldn't be more pleased with what they accomplished in their communities! Summaries of each project, along with lessons learned, impact made, and lists/photos of resources that were created can be found at <https://libraries.idaho.gov/rtm/kinder-grant/krg/>.

If you are thinking of applying for a grant in the upcoming grant cycle (due August 23) this webpage will be a valuable resource for you!

Updates to Jump Start Kindergarten program



While many school districts continue to offer face-to-face events for parents and their soon-to-be Kindergartner to come to their local elementary school for Kindergarten registration and other information, we have recently seen several more school districts electing for online Kindergarten registration. Some districts are offering both an online option and a face-to-face option, though this is still resulting in lower attendance at the school registration events.

In addition, Kindergarten registration events are reaching the parents of four- and five-year-old children a maximum of only six months before their first day of Kindergarten. This is not a lot of time for families to get connected with the early literacy resources they need or enough time to practice these skills and get their children ready for school.

In light of these issues, ICfL's Jump Start Kindergarten program is moving to a year-round concept, making the Jump Start Kindergarten request form available all year long.

Continue reading...

Raising the Bar: Integrating Early Childhood Education into Librarian Professional Development

This new **FREE** online training was developed by the New York Public Library and builds on traditional early literacy programs and outreach by integrating cutting-edge child development practices. This series is a "train the trainer" model, allowing a librarian to learn, and then teach others, the role of community anchor, educator, and ambassador of early literacy.

[Learn More](#)

SCHOOL ZONE

The School Zone is on summer hiatus!



UPCOMING EVENTS

Save the Date: RTM Rendezvous

Read to Me offers a two-day training, with a focus on early literacy topics, for youth services staff every other year (public and school). This year the training is **November 6 and November 7, 2019**, in Boise at the Oxford Suites.

Day 1: [Dr. Jamie Campbell Naidoo](#) and [Katie Scherrer](#) will present a full day on library service to diverse populations.

Day 2: Topics are being confirmed

Event registration will open in August.



Idaho Family Reading Week – 2019 Theme/Slogan

Inspired by a theme suggestion from a local library who was excited about the 80th Anniversary of the Wizard of Oz, the Youth Services team at ICfL has landed on a slightly broader theme and slogan for this fall's Family Reading Week:

Theme: **Adventure/Exploration/Travel**

Short Slogan: **"Adventure Awaits"**

Long Slogan: **"Adventure Awaits - Reading Takes You Anywhere!"**

This theme and slogan will allow participating libraries to embrace all forms of adventure and create a custom family literacy program for their community. Besides the idea of a **Wizard of Oz** focused event to celebrate **Oz's 80th Birthday**, ICfL will be coming up with additional ideas this summer for libraries to consider for their fall events. Think "Armchair Travel" (i.e. [green screen activities](#)) and Magic Tree House adventures ([here's one librarian's ideas on this](#)).



Have a replicable program idea for this theme you'd like to share? Email [Kristina Taylor](#).

Fall is right around the corner! Need some inspiration for your FRW planning? Be sure to check out the recently uploaded ["2018 Family Reading Week Activity Examples"](#) from Idaho participating libraries (scroll to bottom of webpage). There are so many great ideas here that can be adapted!

In addition, we are aiming to create more collateral material for library use this year. If you have specific marketing materials or templates in mind, please reach out to [Kristina Taylor](#) soon!

Jumpstart's Read for the Record 2019 title announced



Jumpstart's *Read for the Record*® was launched over a decade ago to address the educational inequities that leave too many children unprepared for kindergarten. On **Thursday, November 7, 2019**, children and adults will gather for the world's largest shared reading experience.

Join in by reading "Thank You, Omu!" by Oge Mora, to as many children as possible. This beautiful picture book tells the story of a generous woman who makes a fantastic pot of stew. The scent travels all throughout her neighborhood, bringing everyone over to her home to share a feast.

[More Info](#)

TIPS AND TOOLS

New Spanish Songs and Rhymes booklet from ICfL—FINALLY!



The long-awaited Spanish version of our songs and rhymes booklet is finally available to order! "Rimas y Canciones" was compiled by the Read to Me team, with input and feedback from many native Spanish-speaking friends in the library and education community. Included are dozens of traditional songs and rhymes familiar to those whose families speak Spanish, or who grew up in Spanish-speaking countries. The front and back matter are translated from the English "Songs, Rhymes, and Fingerplays" booklet.

Booklets can be ordered free of charge on the [Read to Me website](#).

Special thanks to the following people who spent much time ensuring we got the words right! Edgar Correa, ICfL; Bianca Garcia, Mountain Home Public Library; and Elena Rodriguez, Idaho AEYC (retired).

Webcast event celebrating 50th anniversary of the Apollo 11 Mission

On [Monday, July 15th](#), join STARnet for a [Live Webcast Event](#) to celebrate the 50th anniversary of the [Apollo 11 Mission](#). This live webcast, brought to you by the American Museum of Natural History, will feature a guided recreation of the Apollo 11 voyage - the space-flight that landed the first two astronauts on the Moon.

[NASA's Space STEM site](#) has a wealth of resources to make your Apollo 11 celebration a blast!

- Visit the [Lessons and Activities](#) page for recommended activities for all ages
- Join the worldwide [Global Launch](#) on July 16, celebrating the Apollo 11 launch. All rocket types are welcome, and no launch is too small.
- Visit the [Printables](#) page for Apollo 50th materials (bookmarks, posters, etc.) that you can download and print!
- Record audio of yourself or a loved one who remembers the Apollo era and [share your Apollo story](#) with NASA.
- Holding a public event? [Submit it](#) to the Apollo events map.

Project READY – free online racial equity curriculum

The Project READY curriculum is a series of free, online, self-paced professional development modules for school and public youth services librarians, library administrators, and others. Project READY is for anyone interested in improving their knowledge about race, racism, and racial equity, and interested in improving relationships with, services to, and resources for youth of color and Native youth through inclusive environments and programs.

The Project READY curriculum aims to:

- introduce youth services library staff to research in areas such as race and racism, critical theory, and culturally responsive or sustaining pedagogy.
- establish a shared understanding of foundational concepts and issues related to race, racism, and racial equity.
- encourage self-reflection related to race and racial identity for both white and BIPOC (Black, Indigenous, and People of Color) library staff in public and school libraries.
- amplify the work of practitioners and scholars who are providing inclusive and culturally responsive services for youth of color and Indigenous youth.
- provide concrete strategies for creating and/or improving library programs and services for Black youth, Indigenous youth, and children and teens of color.

Project READY is a collaboration among the School of Information and Library Science at the University of North Carolina at Chapel Hill, the School of Library and Information Sciences at North Carolina Central University, and the Wake County (NC) Public School System.

[Learn More / Register](#)

Two webinars from SWON, a nonprofit serving OH, KY & IN Libraries:

Ten Rules of Basic Readers Advisory Service – August 21, 2019:

Becky Spratford will use your own love of your favorite books to show you how to help any patron find their next great read. You will learn why a staff that can harness the power of sharing a great read will become a stronger team and improve service to all patrons.

Can't attend on the date and time listed? Anyone who registers in advance for PCI Webinars will receive an archived copy of the presentation for later viewing.

For non-member libraries, the cost is \$20.

[Learn More / Register](#)

Fortnite in the Library – August 20, 2019

Looking for a way to bring popular programming to your tween patrons? Fortnite IRL (in real life) is a great way to bring youth into the library. The program, like the video game, is built around hidden objects that are designed to aid your players in being the last one standing. Emporia Public Library will share tips and details on how to get this popular video game off the screen and into your library.

Can't attend on the date and time listed? Anyone who registers in advance for PCI Webinars will receive an archived copy of the presentation for later viewing.

For non-member libraries, the cost is \$20.

[Learn More / Register](#)

SUMMER READING NEWS

Data Collection for Summer Reading Report

Public libraries: Please remember that your summer reading report is due by **September 15**. You will access the report on our **Summer Reading web page** (<http://libraries.idaho.gov/summer-reading>).

A **copy of the report can be accessed here** so that you have all the questions ahead of time. Download a Word version of the preview questions from our summer reading web page. Type responses into this document, then cut and paste your responses into the online report. This way you can work on it a little at a time or allow other staff members to add their data to it as a shared document.

If you did not offer a summer reading program this year, simply go to the report link above, fill out your contact information, and check "No" on the first question, "Did your library host a summer reading program this year?" You will be redirected to the end of the report. If your library does not submit a report, you will receive a follow up phone call in September.



If you are participating in any Bright Futures Outreach programs (Parent Outreach, Strengthening School Partnerships, and Summer Outreach to Underserved Children), the results from those programs will also need to be included in this report.

To see which Bright Futures programs your library is participating in this year, **click here**.

(Reminder: To participate in a Bright Futures program this year, your library also agreed to **formally evaluate your SRP**.)

A handy data tracking sheet is available on our summer reading resources website under **Evaluation Tools**; it can be customized, and you can use it from year to year to compare participation numbers.

News from CSLP

CSLP Newsletter

The latest issue of the **CSLP Newsletter** is available here, and features great ideas, tips and tools, and news of upcoming changes to CSLP: [Read Newsletter](#)

2021 CSLP call for ideas:

CSLP encourages innovative and age-appropriate ideas, resources, and programs through the production of its manuals. The manuals include program ideas, booklists, decorations and activities for age groups, from babies to adults. Since public librarians are our users of the manual, we want your ideas! You know what will work best in your libraries. Use the form below to submit your idea and any related materials (pictures, worksheets, etc.).

The theme for 2021 is: Animals

The slogan for 2021 is: "Tails and Tales"

Submit your programming idea: forms.gle/ebHUdBKUsJfu1VNbA

If your submission is chosen, your name and library system will be listed in the manual.

Questions? luke.kralik@cslpreads.org or karen.day@cslpreads.org.

CE NEWS YOU CAN USE

Continuing Education Funds for FY20

~ from Tammy Hawley-House, CE Consultant

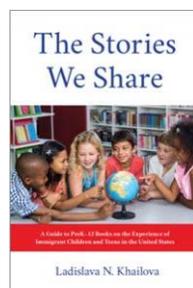
It is a new fiscal year for us here at ICfL, and with that comes some new enhancements to our suite of Continuing Education (CE) grants. The basics remain the same. If you are working in a publicly-funded Idaho library, you are eligible to apply for one of our CE grants. Our grants include support to attend a conference, providing you have never attended that conference before; help with tuition for library science coursework; funds for group training within your library or consortium; and funding to support attendance in a leadership development program.

A couple changes to our grants program include applying 30 days or more before a training event (it used to be 50 days) and including preconference fees and registration in a first-time conference grant.

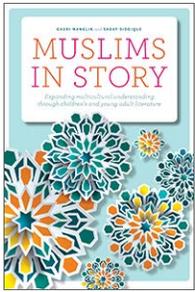
So, if you are getting ready to register for classes as part of your master's degree in library science, or are interested in attending an upcoming library-related conference, check out our newly revamped CE grants' webpage at <https://libraries.idaho.gov/continuing-education/ce-grants/>. Then be sure to contact [Tammy Hawley-House](#) with any continuing education questions or suggestions you might have- 208-639-4144.

DIVERSITY IN ACTION

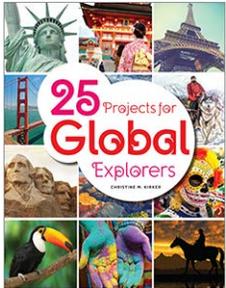
Newly Published from the American Library Association



"The Stories We Share: A Guide to PreK-12 Books on the Experience of Immigrant Children and Teens in the United States" by Ladislava Khailova, 2019. For every level and all manner of youth librarians. This volume offers a concise review of the literature on the need for children to experience diverse stories and the valuable social-emotional impact of such experiences.



“Muslims in Story: Expanding Multicultural Understanding through Children’s and Young Adult Literature” by Gauri Manglik Sadaf Siddique, 2019. One of the root causes of Islamophobia is ignorance, often fueled by stereotyped and negative portrayals of Muslims in media and popular culture. *Muslims in Story* is a timely and proactive approach to tackling this issue, by engendering friendships and empathy through quality children's and young adult literature. Exposing children in their formative years to positive stories about Muslims can go a long way to creating a multicultural understanding by cementing ideas of tolerance, respect, and acceptance.



“25 Projects for Global Explorers” by Christine M. Kirker, 2019. Designed for kids aged 5-10, and flexible enough to use in either storytimes or classroom settings, these projects use representative picture books as tools for learning about different places and people; take kids’ imaginations on journeys to a variety of U.S. landmarks; introduce more than a dozen fascinating places, traditions, and cultures from across the world; and include hands-on activities for teaching children what makes each topic special, materials lists, programming tips, and additional resources.



“The Coretta Scott King Awards: 50th Anniversary” edited by Carole J. Adelaide McCollough and Phelps Poniatowski, 2019. Spotlighting the work of the author and illustrator winners and honorees since the awards’ inception, this unique resource is an excellent tool for collection development, readers' advisory, and classroom use.

KNOW THE NUMBERS

The new Kids Count data is in, and Idaho still ranks near bottom for Education

by Jennifer Swindell, IdahoEdNews.org
6/18/19

According to newly released [Kids Count](http://KidsCount.org) data, Idaho ranks the following among all 50 states:

- No. 7 — Family and community
- No. 11 — Economic wellbeing
- No. 18 — Overall child wellbeing
- No. 23 — Health
- No. 39 — Education (up from No. 40 last year)



The Education ranking was determined based on measures such as how many children ages three – four are **not** in school, proficiency in reading and math for school-age students, and the number of students not graduating on time.

[Read article](#)

STEAM

Early STEM Summit

Mark this date on your calendar; we'll have registration and travel information here in "The Scoop" as soon as it's available.



Save the Date!

Join us for a statewide convening of **EARLY STEM Visionaries**

- *learn about pilot project outcomes
- *plan next steps for early STEM in Idaho!

September 27th 9am-4:30 pm
Boise State University SUB

Idaho STEM Action Center will provide travel stipends to attend.
Stay tuned for additional information soon!

BOOK LOOK

Diversity in Children’s Books 2018

From “Research on Diversity in Youth Literature” (RDYL), a peer-reviewed, online, open-access journal hosted by St. Catherine University’s Master of Library and Information Science Program and University Library. *RDYL* is published twice a year. [Read article...](#)

DIVERSITY IN CHILDREN’S BOOKS 2018

Percentage of books depicting characters from diverse backgrounds based on the 2018 publishing statistics compiled by the Cooperative Children’s Book Center, School of Education, University of Wisconsin-Madison: ccbc.education.wisc.edu/books/pcstats.asp

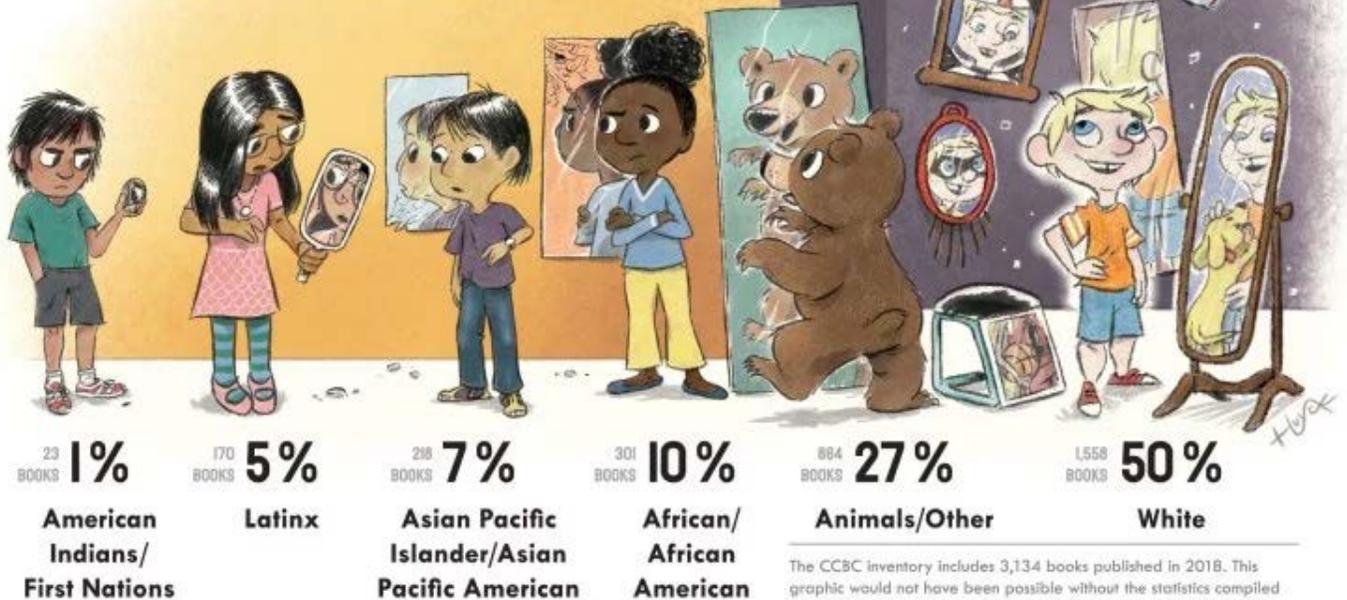


Illustration by David Huyck, in consultation with Sarah Park Dahlen
Released under a Creative Commons BY-SA license: <https://creativecommons.org/licenses/by-sa/4.0/>

The CCBC inventory includes 3,134 books published in 2018. This graphic would not have been possible without the statistics compiled by the CCBC, and the review and feedback we received from Edith Campbell, Molly Beth Griffin, K. T. Horning, Debbie Reese, Ebony Elizabeth Thomas, and Madeline Tyner. Many thanks.

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#) or [Jennifer](#) and we’ll print your comments in *The Scoop*.

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Information:

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271



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