ILA Awards & Conference

It’s that time of year again! The 2019 Awards and Scholarships Committee (Christine Hoxie, Tifani Young, Bruce Godfrey, and Rami Attebury) are pleased to announce the 2019 ILA award winners. The committee received many fabulous nominations and applications this year, and we’d like to thank everyone who submitted one! We had some tough decisions to make, but it was a pleasure to read about all of the wonderful activities that are taking place in libraries around the state.

Awards will be formally presented at the ILA Annual Conference on October 3 at the Nampa Civic Center. Congratulate them on a job well done!

- Friend of the Year: Friends of the Library in St. Maries
- Legislator of the Year: Rep. Christy Zito
- Librarian of the Year: LeAnn Gelskey
- Paraprofessional of the Year: Jamie Thill
- Public Library of the Year: Garden City Public Library
- Special Services to Libraries: Mary DeWalt
- Trustee of the Year: Kate Souza
- ILA Scholarship: Jamie Thill
- Gardner Hanks Scholarship: Jamie Thill
- Special Services to School Libraries: Jeannie Standal

Congrats Jeannie on your “major award”!
Library to Library

Idaho libraries have been busy this summer! Check out all the great activities and news shared with us recently:

Summer STEM at Hamer Public Library

With a Summer STEM Grant from the Idaho Commission for Libraries, Hamer Public Library has been offering outdoor STEM activities for families all summer. Science explorations have included: Soda Geysers and Cars, Engineering a Bird Beak, Windbags, and Building a Suspension Bridge. Check out some of their cool activities in action!

“Working with and learning about windbags, Kelsey Mickelsen and her son, Beckett, explore the possibilities of wind science.”

“Joseph Belnap and Carson Westover proudly display their suspension bridge they created holding a variety of objects.”

Happy Trails!

Congratulations to two amazing women who are retiring from their library work with children to pursue new adventures in retirement:
Cora Caldwell served as the district librarian for the Gooding School District for over 30 years. Her close collaboration with the Gooding Public Library and dedication to reaching underserved children made a significant impact in the lives of Gooding’s children. “Her positive and creative leadership style has led to high-quality school library programs and a world of learning opportunities for Gooding’s students,” says ICfL School Library Consultant Jeannie Standal.

Photos: Cora Caldwell in the library; children on the Gooding Elementary Bookmobile summer reading route; Debbie Anderson and South Bannock library board chair Charla Evans at Debbie’s retirement party.

Debbie Anderson joined the South Bannock Library District almost 29 years ago and became assistant director in 1996. She distributed thousands of books to underserved children through the My First Books program, as well as many other outreach and in-house programs over the years. “Debbie has been a great asset to the library district and will be missed by everyone,” says Director Marcy Price. “We wish her a great new chapter in her life as she retires!”

We wish these passionate and dedicated ladies the very best in their retirement!

Galactic Success in Buhl

~ Submitted by Linda Henderson, Buhl Public Library

“We had a Mini STEM camp for our final program and saw over 180 in attendance! We had Robotics, Slime-making, Sun paper and UV activities, Thermal Imaging, Solar Swirls, and Constellation Bracelets as well as space suit pictures, which were made for all attendees by our volunteer Joanne Annest. We are so grateful for the volunteers that helped, as well as the donations from the State Parks & Rec, the ICfL, the Buhl Men’s Association, Popplewell Elementary, Buhl Arctic Circle, McDonalds, and Applebee’s.
The children turned in over 20,000 minutes of reading and over 800 books read. We had a fun year!!!” – Linda Henderson, Buhl Public Library

**YOUNG ADULT CORNER**

**YALSA’s Teens’ Top Ten – Voting Begins**

For readers ages twelve to eighteen, voting for YALSA’s Teens’ Top Ten books will begin August 15 and end on October 12. The winners will be announced the following week.

**YALSA Member-Only Webinars for FREE**

ICfL offers FREE access to YALSA’s Members-Only webinars. If you or someone at your library would like to receive a link each month to view the latest webinar and have access to all of YALSA’s archives, email Jennifer Redford. This is a great way to improve services to teens in your library. Upcoming topics include:

- Thursday, August 8, 2PM Eastern
  The Resilient Librarian: Cracking Your Self-Care Code (so you can be there for your community), facilitated by Kathleen Houlihan, Teen Central Manager for the Austin (TX) Public Library
  Do you find it difficult to find effective ways to sustainably take care of yourself without breaking the bank at the spa, or drowning your sorrows in a vat of ice cream? Everyone is different, so it’s
no surprise that a road map to self-care must be flexible enough to accommodate our differences, but be practical enough that we can maintain it day in, and day out. This webinar will teach you how to assess the things that matter most to you in your life, and help you come up with a plan and concrete actions you can take to make sure you will look after your needs every week, helping make you a more resilient person.

- Thursday, September 12, 2PM Eastern
  What’s in a Political Campaign? Media Literacy Techniques for the Campaign Season, facilitated by DC Vito, Executive Director, The LAMP (Learning About Multimedia Project)
  The 20x20 campaign presents an opportunity to help youth gain media literacy skills. In this webinar, participants learn from D.C. Vito (from the LAMP, one of the founders of the 20x20 campaign) how to integrate production and analysis of political video interviews into media literacy activities for and with teens.

Introducing TeenTober

TeenTober is a new, nationwide celebration hosted by libraries every October and aims to celebrate teens, promote year-round teen services and the innovative ways teen services helps teens learn new skills, and fuel their passions in and outside the library. TeenTober replaces YALSA’s previous Teen Read Week™ and Teen Tech Week™ celebrations, allowing libraries the flexibility to choose what to celebrate (digital literacy, reading, technology, writing, etc.) and the length of time for each celebration.

Library staff are encouraged to utilize this new celebration to advocate for and raise awareness of the importance of year-round teen services in libraries.

Digital marketing materials will be available for free download soon at the YALSA website.

KINDERGARTEN READY CORNER

ICfL’s Jump Start Kindergarten Program – open & now serving year-round

Jump Start Kindergarten 2019-2020 registration form is now open and ready for requests. As announced last month, ICfL’s Jump Start Kindergarten program is now available year-round (open August 1 – June 30), and requests can be made to serve Idaho 4- and 5-year-olds (and their families) at events beyond Kindergarten Registration. Please consider additional avenues through which your library may reach the families of young children in the full year before they begin Kindergarten and share with them both the ICfL resources and public library resources available to these families as they prepare their children for school. The Jump Start handouts and custom printed book are available through the Jump Start Registration Form. Please request materials 3-4 weeks before your event.
Attending an event that doesn’t just target 4- and 5-year-olds and where you won’t have a lot of time to make contact with parents or caregivers? It may be more fitting to just share some of our Ready to Read materials (and not also the Jump Start book) at your event. You can request the following Ready to Read handouts through the Support Materials Order Form anytime.

**Kindergarten Readiness Grants 2018-2019: Project Summaries & Open App**

Eight Idaho libraries received ICfL’s first round of Kindergarten Readiness Grants last year. We couldn’t be more pleased with what they accomplished in their communities! Summaries of each project, along with lessons learned, impact made, and lists/photos of resources that were created can be found at [https://libraries.idaho.gov/rtm/kinder-grant/krg/](https://libraries.idaho.gov/rtm/kinder-grant/krg/).

If you are thinking of applying for a grant in the upcoming grant cycle *(due August 23)* this webpage will be a valuable resource for you!

**SCHOOL ZONE**

**Returning in September**

Enjoy one more month of summer and out-of-school activities. The “School Zone” will return with more great info and tips next month!
UPCOMING EVENTS

RTM Rendezvous Registration – Now Open!

Read to Me offers a two-day training, with a focus on early literacy topics, for youth services staff every other year (public and school). This year the training is November 6 and November 7, 2019, in Boise at the Oxford Suites.

Day 1: Dr. Jamie Campbell Naidoo and Katie Scherrer will present a full day on library service to diverse populations.

Day 2: Early STEM is Early Literacy, new Kindergarten Readiness resources/tools, Creative Community Partnership showcase and networking, and “Collect, Connect, Act” next steps activity.

Event registration info:
Who: Idaho library staff and trustees (public, school, and community libraries)
Two staff per library branch

Cost: There is no charge for the workshop. Lodging is provided and travel is reimbursed for those who meet eligibility requirements.
Use our new Travel Eligibility and Reimbursement worksheet to calculate costs and reimbursement amounts.

Registration is open until October 24, 2019.

Learn More / Register

2019 YALSA Symposium open for registration

More YALSA conference info can be found here.
Resources at Idaho Public Television – join our webinar

What: Info2Go! Learning with Idaho Public Television

From Sesame Street and Daniel Tiger to Idaho history units and NOVA, Idaho Public Television and PBS have tons of high-quality resources available for educators. Let Kari Wardle and Cindy Lunte show you some of the amazing free resources that you can use in your library and share with your students and patrons.

Where: Online, Register today!

When: Monday, August 12, 2019 at 12:30 PM MST; 11:30 AM PST

Idaho Family Reading Week 2019:

“Adventure Awaits… Reading Takes You Anywhere!”
November 10-16

Exciting new resources, artwork, activity templates and themed-books are soon to be headed your way as Idaho Family Reading Week 2019 takes off!

Important Idaho FRW dates:

- Aug 30: Idaho FRW website updated with the new art, themed activities and resource info
- Sept 1: Idaho FRW info/registration postcard mailed to every public and elementary school library in Idaho
- Sept 15: Idaho FRW Registration opens! (closes when registration hits 100 libraries)
- Oct 1 – Oct 15: Requested books and sample resources mailed out to participating libraries
- November: Idaho FRW events held – any day in November, esp. during week of Nov 10-16
- December 15: Idaho FRW event summary reports due to ICfL for all participating libraries

Questions? Contact Idaho Family Reading Week coordinator Kristina Taylor.

ICfL’s Outreach for Underserved Children Program - open & now serving year-round

The Outreach for Underserved Children program provides resources to enhance public library outreach visits, reaching those children who cannot get to their local library and increasing the number of families with access to books in their homes throughout the year. This program has now absorbed a similar program that was offered in the summer months, the Bright Futures: Outreach for Underserved Children program, and is now offered year-round.
The program application is now open August 1 – June 30 each year.

Read through the updated requirements and revised request limits on the program webpage:

Learn More

Jumpstart Celebrates 25 Years of Service – new Read for the Record® title

2019 marks 25 years of “language, literacy, and social-emotional programming for preschool children from under-resourced communities” by Jumpstart, a national early education organization.

Jumpstarts hallmark program, Read for the Record, the world’s largest shared reading experience, has selected Thank You, Omu! by Oge Mora as this year’s book.

“Thank You, Omu! tells the story of a generous elderly woman who makes a fantastic pot of thick red stew. The scent from her stew travels all throughout her neighborhood and brings all of her community members over to her home for a taste. By the end, she shares a lovely feast with her neighbors where everyone contributes to the meal” (Jumpstart website).

Join the fun and pledge to #ReadfortheRecord at with us on November 7, 2019, to celebrate the amazing power of reading.

Learn More / Register

Banned Books Week: September 22 – 28

Celebrate the freedom to read in your library during Banned Books Week 2019. Find free downloads for posters, videos, infographics, and social media graphics for this year’s theme, “Censorship Leaves Us in the Dark… Keep the Light On” on the American Library Association (ALA) website. Purchase posters, bookmarks, t-shirts, and more at the ALA Bookstore. Meet the Top Eleven Most Challenged Books in 2018 (483 books total challenged or banned in 2018).
TIPS AND TOOLS

New Spanish Songs and Rhymes booklet from ICfL—FINALLY!

The long-awaited Spanish version of our songs and rhymes booklet is finally available to order! “Rimas y Canciones” was compiled by the Read to Me team, with input and feedback from many native Spanish-speaking friends in the library and education community. Included are dozens of traditional songs and rhymes familiar to those whose families speak Spanish, or who grew up in Spanish-speaking countries. The front and back matter are translated from the English “Songs, Rhymes, and Fingerplays” booklet.

Booklets can be ordered free of charge on the Read to Me website.

Special thanks to the following people who spent much time ensuring we got the words right! Edgar Correa, ICfL; Bianca Garcia, Mountain Home Public Library; and Elena Rodriquez, Idaho AEYC (retired).

Why Your Library Needs a Mascot

From the Five Minute Librarian -

“Publicity is a wonderful thing, but blatant self-promotion is seen as a negative trait. What’s a library to do? One of the easiest ways to publicize your library is also one of the silliest: get a mascot, and have it do the work for you. Here are some tips to help make the most of a mascot.”

Send us pics of your library mascot in action!

Pilcrow Foundation Books for Rural Libraries Grants

The Pilcrow Foundation, a national non-profit public charity, provides a 2-to-1 match to rural public libraries that receive a grant through its Children’s Book Project and contribute $200-$400 through a local sponsor for the purchase of up to $1200 worth (at retail value) of new, quality, hardcover children’s books.

They provide a list of over 500 quality hardcover children’s books from which Children’s Book Project grant recipients can select books best suited for their community. The book list includes award-winning and star-reviewed titles from educational and literary organizations.

To qualify for the grant, libraries must be located in a rural area within the 50 United States, have a limited operating budget, have an active children’s department, and raise $200-$400 through a local
sponsor. Libraries with total operating budgets of less than $50,000 will receive funding priority; however, town libraries with total operating budgets over $150,000 may also apply for grants.

Application deadlines for 2018 grant cycles are April 1 and October 1 (postmark date).

Several Idaho libraries have received this grant in the past.

Learn More/Apply

**SUMMER READING NEWS**

**Summer STEM Summary Reports Due on September 18**

Did your library receive a Summer STEM grant this year? If so, please remember to fill out your summary report by September 18th. The information in the report is used to evaluate the effectiveness of this program and has an impact on future funding decisions.

Also, if you email pictures or program plans from your Summer STEM programs to Jennifer (jennifer.redford@libraries.idaho.gov), we will send your library an additional STEM tool.

Thank you to the Idaho STEM Action Center for funding the Summer STEM program.

**Summer Reading Report**

Public libraries: Please remember that your summer reading report is due by September 15. You will access the report on our Summer Reading web page (http://libraries.idaho.gov/summer-reading).

A copy of the report can be accessed here so that you have all the questions ahead of time.

If you did not offer a summer reading program this year, simply go to the report link above, fill out your contact information, and check “No” on the first question, “Did your library host a summer reading program this year?” You will be redirected to the end of the report. If your library does not submit a report, you will receive a follow-up phone call in September.

If you are participating in any Bright Futures Outreach programs (Parent Outreach, Strengthening School Partnerships, and Summer Outreach to Underserved Children), the results from those programs will also need to be included in this report.
To see which Bright Futures programs your library is participating in this year, click here.
(Reminder: To participate in a Bright Futures program this year, your library also agreed to formally evaluate your SRP.)

A handy data tracking sheet is available on our summer reading resources website under Evaluation Tools; it can be customized, and you can use it from year to year to compare participation numbers.

**News from the Collaborative Summer Library Program (CSLP)**

**Revised Rules of Use**

Now that CSLP is contracting directly with artists instead of going through Demco, there is more freedom for members to use the artwork in a variety of ways. Starting in 2020 libraries can:

- Use CSLP artwork and slogans on any paper good including bookmarks, posters, reading certificates, newsletters, press releases, and activity sheets.
- Use CSLP artwork as long as you want! Member libraries no longer need to worry about pulling images from their websites after the program year. All CSLP artwork created after 2017 can be used indefinitely.
- Use CSLP artwork and slogans on any "one-of-a-kind" item. Paint the slogan on the library's windows? Yes! Create a quilt based on the artwork? Yes! Use your topiary skills and transform the library's hedge into one of the characters from a CSLP poster? Absolutely, and please send photos to CSLP!

The revised Rules of Use can be found here: [www.cslpreads.org/membership-information/rules-of-use/](http://www.cslpreads.org/membership-information/rules-of-use/)

**Call for Program Manual Submissions**

CSLP encourages innovative and age-appropriate ideas, resources, and programs through the production of its manuals. The manuals include program ideas, booklists, decorations and activities for age groups, from babies to adults. Since public librarians are the users of the manual, we want your ideas! You know what will work best in your libraries. Use the form below to submit your idea and any related materials (pictures, worksheets, etc.).

- The theme for 2021 is: **Animals**
- The slogan for 2021 is: "**Tails and Tales**"
- Submit your programming idea: [forms.gle/ebHUdBKUsJfu1VNbA](http://forms.gle/ebHUdBKUsJfu1VNbA)

If your submission is chosen, you will have your name and library system listed in the manual. Questions? If you have a question about this, or any other CSLP related topic or issue, please email luke.kralik@cslpreads.org or karen.day@cslpreads.org. We look forward to your questions!
Theme Ideas Needed for 2023
CSLP needs your theme ideas for the 2023 program! The theme is the broad, general topic to frame the summer program for that year.

Submit up to three ideas here by August 23: https://form.jotform.com/icfl/2023-cslp-theme-idaho

Recent and upcoming themes include:
2016: exercise/sports/wellness
2017: building/construction
2018: music
2019: space
2020: world mythology/fairy tales/folklore
2021: animals
2022: World-Social Justice-Unity-Kindness-Inclusion-Change-Diversity-Equity-Make a Difference-Embrace different Cultures

For a complete list of themes visit: https://www.cslpreads.org/programs/years-of-cslp-themes/

Idaho’s top five suggestions will be voted on at the CSLP Annual Meeting, held this September in Indianapolis. The call for a slogan to go with the theme will be sent out in the Spring of 2020.

The artist for the **2023** program is award winning illustrator **Frank Morrison**.

**Frank Morrison Cover Gallery**

To see more examples of his work, visit: https://morrisongraphics.com/collections/childrens-books

**Newsletter**
For other CSLP Updates and News, check out the most recent newsletter **here**.
FEATURED:

Updates to TumbleBooks of the Day

As announced for the past several months, ICfL is no longer purchasing a statewide subscription to TumbleBooks Library for public libraries. Our former subscription expired June 30, 2019, and your patrons are no longer able to access the TumbleBooks Library from the links established previously (unless your library opted to continue a subscription independently).

We have, however, worked out an arrangement with TumbleBooks to provide “TumbleBooks of the Day” for Idaho.

Idahoans visiting this link will be able to view one TumbleBook picture book, one TumbleBook math book, one TumbleBook game, and one TumbleBook in Spanish each day. This site is customized for Idaho in regard to the “Fun Facts” provided each day: Idaho’s fun facts are actually parent/caregiver tips to help children be ready for kindergarten. There is a new “fact” each day, along with an activity.

Continue Reading

CE NEWS YOU CAN USE

Survey says…

Have you or your customers benefited from a training from ICfL within the past year? Have you been eagerly hoping that some professional development about a new trend would be offered in our state? Each year the Idaho Commission for Libraries invites our customers to share their experiences and thoughts about continuing education and to help us improve our service to better meet you and your staff’s learning needs. If you have 5 minutes to complete a short survey, we would greatly appreciate it. The survey will close August 31, 2019.

Fall Conference Time

1st time conference grants are currently available for some great upcoming conferences.

ILA - Idaho Library Association Conference in Nampa Idaho, Oct. 4-6, 2019

YALSA - Young Adult Library Services Association Symposium in Memphis, TN, Nov. 1 -3, 2019.

NSLA - National Summer Learning Association Conference: October 21-23, Atlanta, GA.

If you have never attended one of these conferences, take a look at the grant requirements for your library and contact Tammy Hawley-House.

**DIVERSITY IN ACTION**

**Talking to Kids about Immigration**

Here are some resources for this very timely issue:

**Wee the People**
Boston-based social justice project for children ages 4-12. Wee The People is grounded in the belief that if kids can understand fairness, they can understand justice — and that adults play a huge role in connecting kids’ sense of fairness in their own lives to larger issues of injustice in the world.

- Talking to Kids about Immigration, Detention, and Separation

**Raising Luminaries: Books for Littles**
The Raising Luminaries (RL) movement brings families together to smash the kyriarchy.

Features engaging children’s picture books to discuss hard topics with the next generation of kind and brilliant leaders.

- Immigrant Solidarity Family Action Toolkit
- Immigrants Belong Here: Books Helping Kids Advocate For Human Rights

**I’m Your Neighbor**
Devoted to sharing children's books featuring new arrivals and new Americans to build a stronger culture of belonging and welcoming.

- The Welcoming Library

**REFORMA**
ALA affiliate organization promoting library and information services to Latinos and the Spanish speaking.

- Children in Crisis Project
- CHILDREN IN CRISIS IMMIGRATION TOOLKIT FOR LIBRARIES
- Resources for Immigrants, Refugees, and Displaced Persons

*(Thanks to YS Consultant Danielle Margarida at the Office of Library and Information Services in Rhode Island for compiling and sharing this list.)*
Countdown to Coding – Computer Science for Preschoolers

*Countdown to Coding* is a series of online training modules designed to help library staff and other caregivers understand basic computer science concepts and learn to integrate these concepts into regular storytime and playtime. Each module takes about 15 – 20 minutes to complete. At the end of the training series, participants should feel comfortable describing five basic computer science concepts to families, selecting books that reinforce each concept, and engaging children with activities that help them learn about computer science.

In addition to the information contained in the training modules, the first 25 Idaho libraries with staff members who complete the entire training series will be eligible to receive the following:

- A set of **five hard-cover books** that illustrate the five computer science concepts covered in the modules
- 30 **paperback picture books** to hand out to families who attend a storytime at the library that introduces computer science concepts
- **Bookmarks** that explain each of the five concepts to handout to families
- A **Botley coding robot** that helps children learn how to code through pictures

In return for receiving these materials, **libraries must agree to the following**:

- Introduce computer science concepts to families as part of regular library storytimes (you won’t be able to use computer science in every storytime, but we would like you to make it part of your routine)
- Assess at least one of your computer science storytimes using this family survey, and return completed surveys to Jennifer Redford at ICfL (you may want to use the paperback books that we send you as incentives for providing feedback)
- Fill out a short report on your experience within six months of completing the Countdown to Coding learning modules and receiving your computer science storytime materials

Access the Countdown to Coding learning modules here: [https://libraries.idaho.gov/continuing-education/library-learning-online/countdown-to-coding/](https://libraries.idaho.gov/continuing-education/library-learning-online/countdown-to-coding/)

Thank you to the Idaho STEM Action Center for funding this learning opportunity.
**Girls Who Code**

With the school year starting up, now is a great time to start a Girls Who Code club at your school or public library. Join students and educators across the country by partnering with Girls Who Code to bring computer science opportunities to elementary, middle, and high school girls in your community! **Girls Who Code Clubs** are **FREE** after-school programs for 3rd-5th or 6th-12th grade girls to join a sisterhood of supportive peers and role models and use computer science to change the world. Learn more by checking out our **Clubs Overview** or by joining an upcoming Girls Who Code **webinar**.

Ready to join the movement? Complete a Clubs application [here](#)! As a Girls Who Code Community Partner, any Clubs in our network are eligible to receive additional partnership benefits by indicating Idaho Commission for Libraries on the Clubs Application!

Have questions? Contact Girls Who Code at [clubs@girlswhocode.com](mailto:clubs@girlswhocode.com)!

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**2019 Congressional App Challenge**

The annual **Congressional App Challenge (CAP)** launched last month, and is an opportunity for middle and high school students from across the country to engage with computer science to create their own apps. If your library offers a coding club or other computer science programming for kids, this may be a good programming challenge for them. Students can submit any type of app on any platform in any programming language, so the sky’s the limit!

[Learn More / Register](#)

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**BOOK LOOK**

**Most Anticipated Children’s and YA Books of Fall 2019**

from Publishers Weekly -

“Nya’s Long Walk: A Step at a Time” by Linda Sue Park, illus. by Brian Pinkney (Clarion, Sept.) - Newbery Medalist Park takes a character from her acclaimed 2010 novel, “A Long Walk to Water,” and tells the story in an illustrated format.
“Pokko and the Drum” by Matthew Forsythe (S&S/Wiseman, Oct.) - “The biggest mistake Pokko’s parents ever made was giving her a drum” begins this dark, hilarious tale about the instrument-laden progeny of quiet frog parents.

“Saturday” by Oge Mora (Little, Brown, Oct.) - When one Saturday—Ava and her mother’s only day off together—goes awry, the family handles dashed expectations in a way that acknowledges disappointment while conveying the buoyancy of resilience and the joy of their bond.

“The Shortest Day” by Susan Cooper, illus. by Carson Ellis (Candlewick, Oct.) - This cyclical volume by award-winning creators Cooper and Ellis observes winter solstice, offering an alluringly haunting alternative to more familiar seasonal stories.

“A Stone Sat Still” by Brendan Wenzel (Chronicle, Aug.) - As in his “They All Saw a Cat,” Wenzel’s quiet, meaningful poem focuses on how point of view affects experience. This time, the subject is a humble stone encountered variably by a host of creatures.

“Beverly, Right Here” by Kate DiCamillo (Candlewick, Sept.) - The thoughtful companion to two-time Newbery Medalist DiCamillo’s “Raymie Nightingale” and “Louisiana’s Way Home” follows Beverly Tapinski, the third of the Three Rancheros, four years after the first book’s events.
“Tristan Strong Punches a Hole in the Sky” by Kwame Mbalia (Disney-Hyperion/Riordan, Oct.) - This thrilling middle grade debut, inspired both by West African mythology and African-American folk tales, follows seventh-grader Tristan Strong from Chicago to Alabama to another realm populated by black folk heroes.

“Wayward Son” (Simon Snow Series #2) by Rainbow Rowell (Wednesday, Sept.) - This sequel to Rowell’s “Carry On” follows Chosen One Simon Snow and his friends, fresh from saving the world, into happily-ever-after—in the American West.

Read the full list:

Learn More

Talk Back: We welcome your feedback on anything in The Scoop. Just email Staci, Kristina or Jennifer and we’ll print your comments in “The Scoop.”

Subscribe and Unsubscribe Information:
Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information
The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact Staci, Kristina or Jennifer at 208-334-2150 or 1-800-458-3271.

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