

[work in progress]

**context: each childcare facility fills out an agreement with an MLD rep, defining goals and plan, as well as a way to gather statistics and a window into our community. It is uploaded to a document where all staff can see the repository of who we have shared agreements with.**

**Meridian Library District  
Organization Partner Agreement -- Childcare**

Adapted from the MLD Strategic Plan: we aim to cultivate community literacy needs, create connections in the community, focus on decreasing barriers and increasing access through our services and programs.

**Community Partner Organization:** \_\_\_\_\_

**Type of Organization:**

- Private Preschool
  - Head Start/Even Start
  - School-District Preschool
  - Private Childcare
  - Other
- \_\_\_\_\_

**Approximate number of children in each age range:(write-in all that apply)**

\_\_\_\_\_ Infants/toddlers (up to 3 years)                      \_\_\_\_\_ Kindergarten (5--6 years)

\_\_\_\_\_ Preschool (3--5 years)                                      \_\_\_\_\_ Elementary school

**How are groups of children organized?**

\_\_\_\_\_ # of classes/groups                                      \_\_\_\_\_ average # of children in groups

Notes:

**Who is your organization's clientele? (check all that apply)**

- English Language Learners
- Children in daycare who cannot access the library
- \_\_ Percentage of children on ICCP
- Refugee children
- Children in foster care
- Children with developmental delays/disabilities

**Visits during 20\_\_\_\_\_ at these dates and times until\_\_\_\_\_ (date to be reassessed).**

Occurring:\_\_\_\_\_

<b>Date</b>						
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<b>Time</b>						
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<b>Date</b>						
<b>Time</b>						

If a visit must be rescheduled, MLD will contact \_\_\_\_\_

@ \_\_\_\_\_ to reschedule and inform staff of change.

To reschedule, Partner Organization contacts \_\_\_\_\_

@ \_\_\_\_\_.

**Partnership Description and Requirements**

Library representative will provide:

- Storytime
- Books
- monthly newsletter
- Trainings
- STEM/STEAM
- Other:

Community partner will:

- Let pertinent staff know when library is coming
- Stay in the room to supervise children at all times
- Communicate with caregivers about library coming
- Send home flyers library brings for children
- Provide access to library materials brought to location

Other:

**Community Partner Representative**

\_\_\_\_\_

**MLD Representative**

\_\_\_\_\_

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**Date**

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**Organization Library Card:** staff who have access to the organization card, also to be listed in Polaris.

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